



Social Psychology - PSYC 207

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE:	Pre 1998
OUTLINE EFFECTIVE DATE:	September 2023
COURSE OUTLINE REVIEW DATE:	April 2028

GENERAL COURSE DESCRIPTION:

Social psychology is the subfield of psychology that explores the many ways in which our thoughts, feelings, and behaviours are influenced by the real or implied presence of others. Topics include social thinking (e.g., non-verbal communication, attitudes & persuasion), social influence (e.g., conformity obedience & group influence), and social relations (e.g., altruism, aggression, attraction & prejudice). This course provides a broad overview of important theories and research findings on these and other related topics.

Program Information: This course can be used as an elective in several programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered in a face-to-face format.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

Jan White, Ph.D.

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 – April 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT

Prerequisites: A minimum grade of C- (55%) in both PSYC 101 and PSYC 102

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA ☒ Yes ☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Aronson, E., Wilson, T., Fehr, B., & Sommers, S. (2022). *Social Psychology* (7th Canadian ed). Pearson.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to:

- Discuss the major theories, concepts, and topics in social psychology;
 - Evaluate research methods and findings in social psychological research;
 - Apply social psychological theories to explain human behavior and real-world issues;
 - Examine diverse perspectives on concepts related to social psychology; and
 - Apply social psychology principles to facilitate effective communication and collaboration.
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COURSE TOPICS:

- Introduction to social psychology
- Methodology: How social psychologists do research
- Social cognition: How we think about the social world
- Social perception: How we come to understand other people
- The self: Understanding ourselves in a social context
- Attitudes and attitude change: Influencing thoughts, feelings, and behavior
- Conformity: Influencing others
- Group processes: Influence in social groups
- Interpersonal attraction: From first impressions to close relationships
- Prosocial behaviour: Why we help other people
- Aggression: Why we hurt other people
- Prejudice: Causes and cures

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% Of Total Grade
Class Participation	10%
Assignments (2 @ 15% each)	30%
Midterms (2 @ 20% each)	40%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.